

**CCJS 105: Introduction to Criminology
(Terp Young Scholars Program)**

July 8, 2024 – July 26, 2024

MTuWThF 10:00 a.m. – 1:00 p.m. EST

University of Maryland, College Park
Department of Criminology and Criminal Justice

INSTRUCTOR

Gabrielle Wy

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ZOOM INFORMATION

<https://umd.zoom.us/j/5864290758?pwd=VTIwNUhjcS84dmdUUjRjWG9HTzRXZz09&omn=92813574161>

Meeting ID: 586 429 0758

Passcode: Wy2024

OFFICE HOURS

Thursdays 1-3 p.m. EST or by appointment.

Office Hours will be held at the same link as class.

COMMUNICATION

I'm very excited to have you all in the course! We meet every day for three weeks, so I am looking forward to getting to know you and discuss criminology. I welcome your perspectives and discussion. I hope to create an academic space where you all feel included, heard, and valued.

Please feel welcome to attend my office hours, whether you have a specific question or if you want to talk through course content. You can also email me with any questions or concerns throughout the course. I will respond to all emails within 24 hours, with the exception of weekends. If for any reason you do not receive a response within 24 hours, please resend the email.

Please also monitor and use the UMD email account associated with ELMS to communicate with me. Per University of Maryland policy, **I will not respond to emails sent from personal email accounts.**

IN-PERSON CLASS

This class is a synchronous online class. You are not graded on attendance, but participation in discussion activities (which must be completed while present in class) makes up 20% of your grade.

Please enable Announcement and Email notifications on your ELMS account – you do this by clicking the “account” tab. Be sure to check announcements and e-mails just in case I need to make a change to class as planned.

COURSE DESCRIPTION

This course will provide a general introduction to the study of crime. We will cover correlates of crime, crime measurement, crime trends, criminological theory from the Enlightenment era to recent decades, and how theory relates to criminal justice policy and crime prevention.

REQUIRED TEXTBOOK

Walsh, Anthony, & Jorgenson, Cody. (2020). *Criminology: The Essentials* (4th edition). Sage Publications. ISBN: 9781544375373

Please be sure to obtain a copy of the textbook as soon as possible. You may use either the print or electronic version of the textbook. You may not use a previous edition of the textbook.

Readings that are not from the textbook will be posted on the course website for you to download.

COURSE WEBSITE – ELMS

ELMS will be used to post the syllabus, extra reading material, class announcements, assignments, grades, and any other relevant information for the course. Go to <http://elms.umd.edu> and log in with your Directory ID (logon ID) and password to use this feature. In order to access the website, you must be registered for the class.

In the event you have difficulty with ELMS:

1. Contact the ELMS support desk at **301- 405-1400**
2. Send me an email letting me know what has occurred. (gwy@umd.edu)

COURSE GRADE BREAKDOWN

Assignment	Percentage
Exam 1	20
Exam 2	20
Exam 3	20
Participation	20
Written Reflections (2)	10
Final Written Reflection	10
Total	100

GRADING RUBRIC

A+ (97-100)	A (94-96%)	A- (90-93%)
B+ (87-89%)	B (84-86%)	B- (80-83%)
C+ (77-79%)	C (74-76%)	C- (70-73%)
D+ (67-69%)	D (60-66%)	F (0-59%)

COURSE REQUIREMENTS

Participation: Participation in this course will be graded through class discussion activities. There are nine of these throughout the course, completed while present in class.

If you are absent from class without prior notification and excused absence documentation, you cannot make up participation points from activities completed in class. That being said, please be sure to notify me as soon as you know you will be absent. See the makeup policy below for more information.

Writing Reflections: You will complete a total of 3 written reflections throughout the course. The first two reflection worksheets ask you to identify things you learned, ask questions you might still have after attending the lectures and reading the text, and writing brief responses to opinion-based prompts. These first two reflection worksheets are each worth 5%, graded based on care and effort in engaging with and reflecting on the course content. The final written reflection is similar but asks you to elaborate more and synthesize your knowledge across your journey through this course. This final written reflection is worth 10% of your grade, and we will have in-class time to workshop this assignment. All written reflections will be turned in via ELMs.

Exams: There will be three exams over the course of the semester. The exams will NOT be cumulative and will each be worth 20% of your final grade. The exams will cover materials from both the lectures and readings. You will be expected to keep up with the scheduled weekly readings and lectures to succeed on the three exams in the class. Exams will be in the format of multiple-choice questions and will cover all the course material assigned since the previous exam.

Again, exams will not be cumulative. It is your responsibility to prepare for each exam by carefully reviewing the textbook, as well as your notes taken during the lectures.

Given that we are an online course where I cannot fully monitor you as you complete the exams, **the exams are open-book and open-note**. However, given that you will have a 50-minute time limit to complete each exam, I highly encourage you to study beforehand as it is difficult to finish if you are looking up every answer.

Exams will be administered online within class meeting times; see the course schedule for specific dates and chapters covered.

There are no makeups for exams except in the cases of excused absences which always require prior written notice and, upon request, acceptable forms of documentation excusing the absence. See the makeup policy for more information.

Extra Credit: You can earn up to 3% extra credit by completing an additional written assignment (the prompt and requirements will be on ELMS). In addition, two extra credit questions will be available on each exam (one extra point per extra credit question correct).

GRADE DISPUTES

If you have questions or concerns about your exam or assignment grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail.

This request must be submitted within **48 hours** after grades for the relevant assignment have been posted.

COURSE RELATED POLICIES

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/courserelatedpolicies.html>

ACADEMIC DISHONESTY

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty includes cheating on exams and assignments, receiving support from anyone else in the completion of the exam or assignments, plagiarizing from other sources, etc. The University of Maryland, College Park has a nationally recognized Code of Academic Integrity which sets the standards for academic integrity for both undergraduate and graduate students. As a student, you are responsible for upholding these standards. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>

CLASSROOM EXPECTATIONS/CONDUCT

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the classroom repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students while they are speaking. Disruptive behaviors may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you, someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police.

Please visit www.ugst.umd.edu/courserelatedpolicies.html for the Office of Undergraduate Studies' full list of campus-wide policies, and follow up with me if you have questions.

DISABILITY SUPPORT

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide me with required ADS documentation will be accommodated in the classroom. **After receiving an Accommodations Letter from ADS, you are expected to reach out to me via email to further discuss your specific accommodations.** Please make sure all required ADS forms are provided to me to review and confirm receipt. The Accommodations Letter must be presented to be no later than **July 11, 2024**. The student is expected to take all quizzes and complete all assignments on the scheduled dates for the class unless other accommodations have been approved by the instructor.

If you utilize your accommodations to take an exam at the ADS office, you must send the appropriate online form to me at least one week before the scheduled exam so that I can send the exam to that office.

MAKEUP POLICY

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include: religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the immediate family, and required court appearances.

The student must notify the instructor in writing **prior** to missing an exam, major graded assignment and/or lecture in order for a makeup to be scheduled. For exams, this means the student must notify me before 10:00am on exam day. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date. Failure to adhere to these policies will result in a grade of zero for the exam/assignment.

All makeup exams/assignments must be completed within one week of the missed exam/assignment. You may not take the final exam after the day and time it is administered in class - no exceptions. Official documentation is always required. Please provide me with a copy of your documentation to keep in records. Students may, one time per course per semester, provide a self-signed excuse as documentation of an absence from a single class that does not coincide with a major graded assessment or assignment due date. For all other medically necessitated absences, students must provide documentation from a physician or the University Health Center, upon request of the course instructor.

Assignments that are submitted late without a documented excused absence will lose one full letter grade (10%) per day. Students have up to five days (including Friday, Saturday, and Sunday, when applicable) to submit a late assignment with a maximum penalty of 50%.

RELIGIOUS OBSERVANCES & ATHLETES

If you are unable to attend class or take an exam due to a religious observance or athletic obligation, you will need to discuss this with me and submit the necessary documentation to excuse your absence by the second day of class (**July 9, 2024**). Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment regardless of circumstances. It

is your responsibility to arrange an alternative date to complete exams/assignments prior to the missed class.

COPYRIGHT AND INTELLECTUAL PROPERTY

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – do not sell them, do not post them on a website, do not take pictures of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

COURSE EVALUATION

As the instructor, I want to ensure that you are satisfied with the course. Please feel free to provide me with feedback, and I encourage you to email me with any questions or concerns throughout the course. Your feedback is welcomed if there is any way I can improve the class or your learning experience. The written reflections provide a space for any feedback you might have as we progress through the course.

A university review will be available at the end of the semester at CourseEvalUM. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. The university will also send out an email with the link for the course evaluation.

Course Schedule

(subject to change, any change will be announced in class and through ELMS)

Week	Date	Topic	Reading	Graded Assignments
1	Monday, July 8	Course Introduction & What is Criminology?	Syllabus & Chapter 1	Discussion Activity
	Tuesday, July 9	Research in Criminology & Crime Measurement; Victimology	Chapters 2 & 3	Discussion Activity
	Wednesday, July 10	The Early Schools of Criminology	Chapter 4	Discussion Activity
	Thursday, July 11	Crime as Choice / Exam Review	Chapter 5	Written Reflection
	Friday, July 12	Exam Day	Chapters 1-5	Exam 1
2	Monday, July 15	Social Structural Theories: Ecological Theories, Anomie, and Strain; Culture and Subculture	Chapter 6	Discussion Activity
	Tuesday, July 16	Social Process/Social Structural Theories: Learning Theories & Peer Influence	Chapter 7	Discussion Activity
	Wednesday, July 17	Social Process Theories: Control Theories / Labeling Theories	Chapter 7	Discussion Activity
	Thursday, July 18	Social Process Theories: Conflict/Feminist Theories / Exam Review	Chapter 8	Written Reflection
	Friday, July 19	Exam Day		Exam 2
3	Monday, July 22	Modern Psychosocial and Biosocial Theories	Chapters 9 and 10	Discussion Activity
	Tuesday, July 23	Developmental and Life-Course Theories / Violent Crime	Chapters 11 and 12	Discussion Activity

Wednesday, July 24	Property and Public Order Crime	Chapters 14 and 15	Discussion Activity
Thursday, July 25	TYS Survey / Final Writing Reflection Workshop / Exam Review		Final Written Reflection
Friday, July 26	Exam Day		Exam 3

Sample